

义务教育教科书



英语

ENGLISH

(三年级起点)
六年级 下册



广东省教育研究院教研室
培生教育出版亚洲有限公司

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广东人民出版社

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广东人民出版社出版发行

广东新华印刷有限公司印刷

（地址：广东省佛山市南海区盐步河东中心路）

787毫米×1092毫米 16开本 6印张

2002年12月第1版 2019年12月第18次印刷

ISBN 978-7-218-09850-0

定价：10.58元（含光盘或音带）

如发现印装质量问题，影响阅读，请与承印公司联系调换。

批准文号：粤发改价格〔2017〕434号 举报电话：12358

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给小朋友的话

同学们，新的学期我们将迎来更多新的挑战。大家将会了解更多关于乐器、旅游和礼仪的知识，以及通过阅读，知晓更多的神话故事和动物世界的秘密。这几年来，大家一直和Gogo，Tony以及Jenny一起成长，一起学习了许多英语知识，懂得了各种各样的生活常识。同时，大家也逐渐明白了不少做人的道理，衷心祝愿大家下学期开开心心走进中学的校门！



Do you know ...?

Look at the pictures and talk about the things you see.

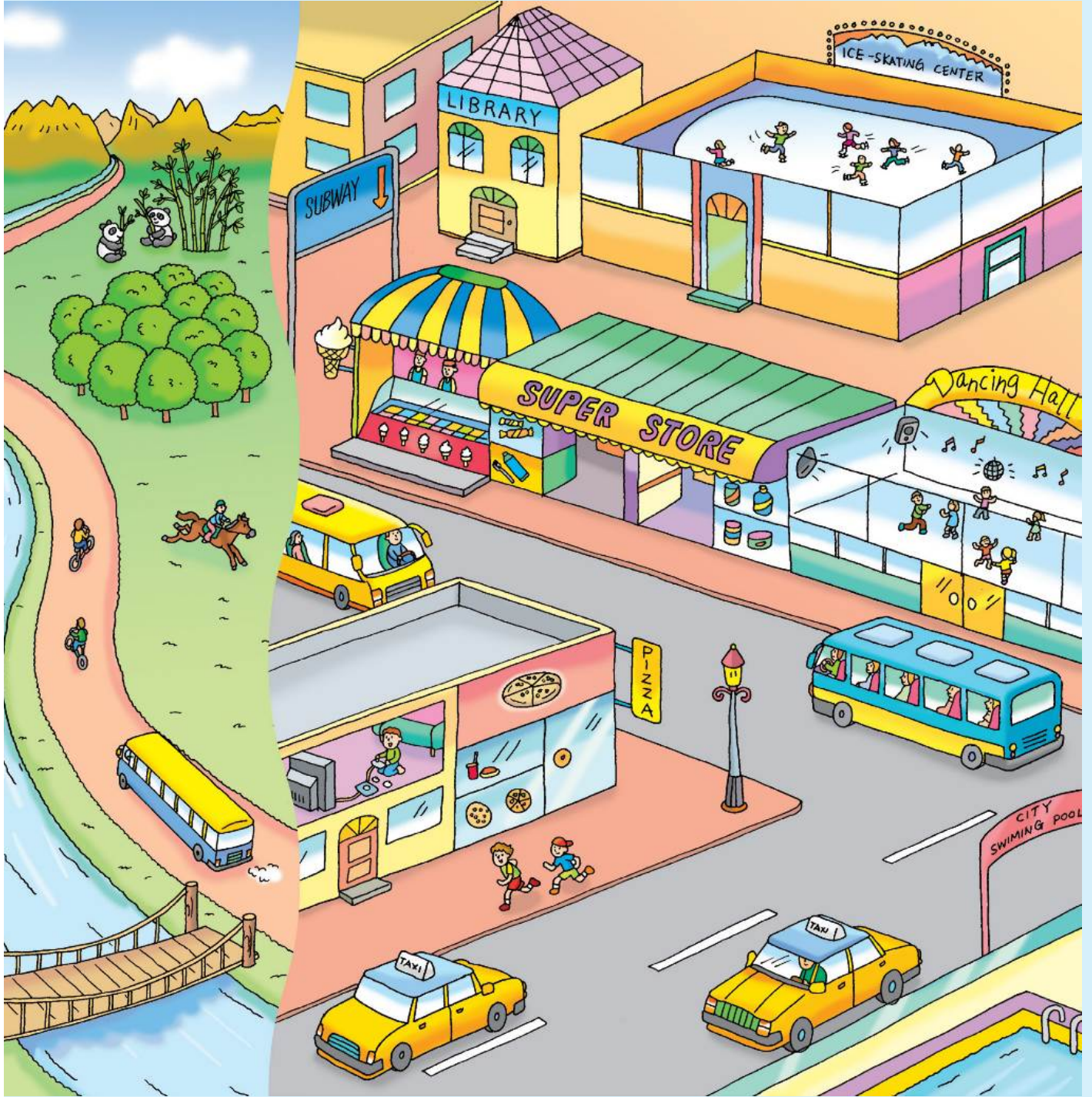
How many things can you name in the pictures?



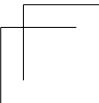
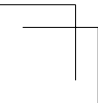
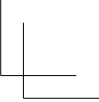
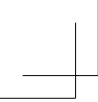
Subway, store, tree, bus.

Good! You got 4 marks.





- Can you name more things in the pictures?
- Let's try!



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4 Feeling Excited	I'm (tired). Why are you (tired)? Because I (stayed up late) (last night). Why did you (stay up late)? Because I (watched a football game on TV).	46
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Unit 1 A Parade Day

Story

Listen and look.











On a Sunday...



Vocabulary

Listen and say.



 use/used	 study/studied	 play/played	 visit/visited
 run/ran	 talk/talked	 jump/jumped	 clean/cleaned


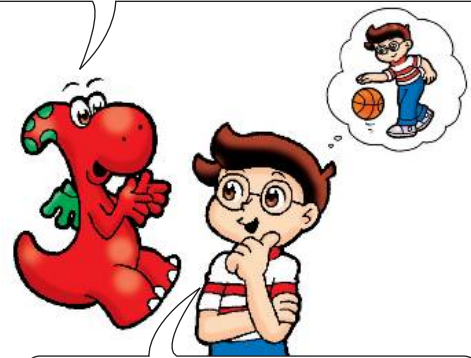
Bonus

• last night • the day before yesterday • last Sunday

Target

Listen and say.







<p>What did you do yesterday?</p>  <p>I played basketball.</p>	<p>What did you do the day before yesterday?</p>  <p>I played basketball then, too.</p>
---	---





Practice 1

Read, listen, and check.   





A What did he do last Thursday?

1 	2 
3 	4 





B What did they do yesterday?

1 	2 
3 	4 

C What did he do last night?

1 	2 
3 	4 

D What did she do the day before yesterday?

1 	2 
3 	4 

Practice 2

Ask, answer, and write.   














What did you do yesterday?

	yesterday	last night	last Sunday

Activity

Look and write.



	Mon	Tue	Wed	Thu	Fri	Sat	Sun
 used a computer							
 visited grandma							
 ran on the playground							
 played ping-pong							Me
 cleaned the bathroom							
$\begin{array}{r} 11 \\ \times 4 \\ \hline 44 \end{array}$ studied math							

1 What did Lisa do last Monday?

2 What did Tony do last Friday?

3 What did Mr. Green do last Tuesday?

4 What did Jenny do last Wednesday?

5 What did Ben do last Saturday?

6 What did Gogo do last Thursday?

7 What did you do last Sunday?

Reading and writing

1 Look, listen, and read.   

A great parade

Xiaoming is 12 years old. He likes watching cartoons. He hopes to see Mickey and Minnie one day.

Last weekend his family visited Hong Kong Disneyland. He had a very good time!

At 3:00 in the afternoon, the great parade started. He was so happy! Many people came along. Some played the drum. Some played the trumpet. Some sang and danced.

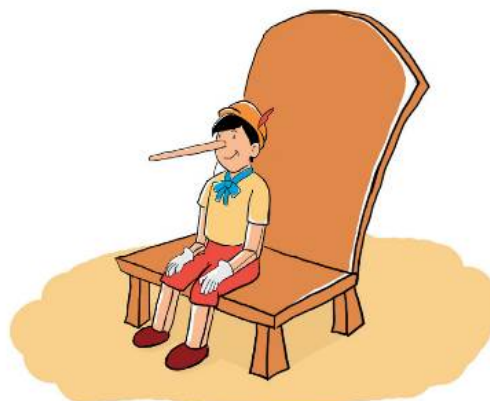
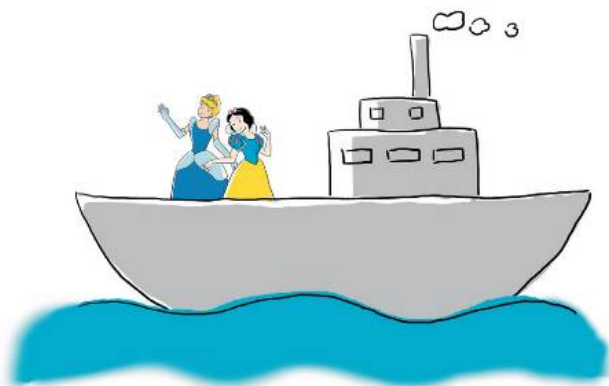
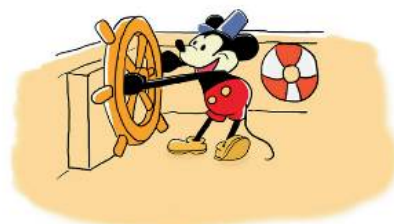
“Hurray!” People shouted.

How excited! Xiaoming saw Mickey and Minnie. Mickey drove a big airship and said hello to people. Minnie, Pluto, Goofy, and Donald sang and danced along.

Snow White and Cinderella moved slowly toward them on a beautiful boat. They smiled and waved hands. They looked so pretty.

He then saw Pinocchio on a big chair. He was lovely.

Xiaoming was very happy. He liked the parade very much!



2 Write T for true and F for false. 

- 1 Xiaoming and his parents visited Hong Kong Disneyland last weekend. _____
- 2 Xiaoming saw Mickey, Minnie, Pluto, Goofy, and Donald. _____
- 3 Xiaoming was excited when he saw Mickey Mouse. _____
- 4 Pinocchio waved his hand on the boat. _____
- 5 Xiaoming didn't like the parade. _____

3 Read and match.  

1 He drove a big airship and said hello to people. •



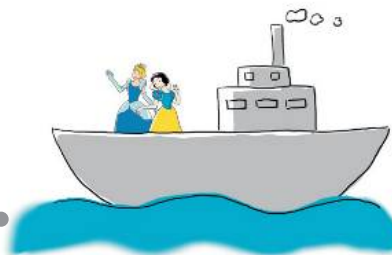
2 They sang and danced. •



3 They moved slowly toward them on a beautiful boat. •



4 He was on a big chair. •



Chant activities

1 Listen and chant.



What did you do?



What did you do?
What did you do?
What did you do yesterday?
I cleaned my room.



Oh, yeah!
I watched TV.



Oh, yeah!
I talked to friends.
Oh, yeah!
And I studied English!



Oh, yeah!

2 Look, write, and chant.



What did you do?
What did you do?
What did you do yesterday?
I _____ breakfast.



Oh, yeah!
I _____ outside.



Oh, yeah!
I _____ a friend.



Oh, yeah!
And we _____ a lot.
Oh, yeah!

Sounds and words

1 Listen, point, and say.   



clean



close



clever



class



cloudy



clothes

2 Listen and chant.  

A clown and a clock



I see a clown.
She has a clock.
The clown is clever.
The clock is clean.
I see a clever clown with a clean clock.



I see a cloud.
It flies in the sky.
The sky is blue.
The cloud is white.
I see a white cloud in the blue sky.



More reading and writing

1 Look, listen, and read.   

GREETINGS FROM BEIJING!



POSTCARD

Hi Jane!

This beautiful building is "The Bird's Nest". I was a volunteer here in 2008! All the Olympic running events were here. Sometimes people lost things. I helped find them. There were 100,000 people there every day! They lost bags, phones, caps, and sometimes even children! I looked after the children. I talked to them and made them laugh. Their parents always thanked us a lot! It's so nice to be back for a visit!

Write soon,

Yangyang



Jane Keller
505 Woodland Ave

Mellerton

Wisconsin 76457

USA

2 Read again. Answer the questions.  

1 What's the name of the building on this postcard?

2 Did Yangyang want to go back to visit the building?

3 What did Yangyang do in the building in 2008?

3 Read and fill in the blanks.  

A happy day

Last Sunday, we _____ to
the park. On the way to the
park, we _____ a parade.

There were many people in the
park. Some people _____
the trumpet. And some people
_____ and _____. Gogo
_____ after the parade. We
_____ very happy.



Unit 2 A Magic Day

Story

Listen and look.



In a desert...

1 I feel hungry. Let's have lunch.

Wow! What a beautiful desert!

What did you eat this morning?

2 I ate cheese, chocolate, chicken, and ice cream.

3 Did you drink anything this morning?

No, I didn't. I'm thirsty now.

4 Oh, a bottle of water! I want it!

5 That's not water! That's a magic lamp!









6 Oh, Gogo!

Oh, it's fun!

Vocabulary

Listen and say.



 go/went	 eat/ate	 write/wrote	 read/read
 make/made	 ride/rode	 sing/sang	 drink/drank


Target

Listen and say.




What did you do this morning?

I read a book.



Did you go to the beach after that?

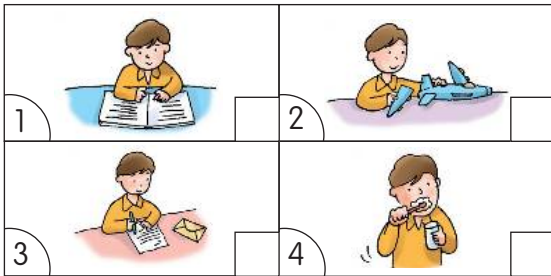
No, I didn't. I went to the park.



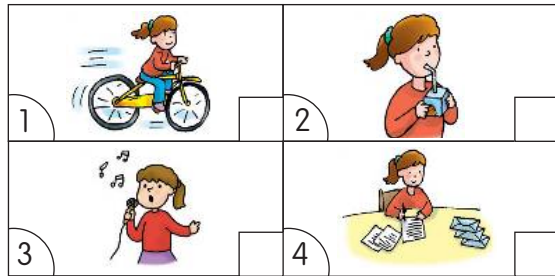
Practice 1

Read, listen, and check.   

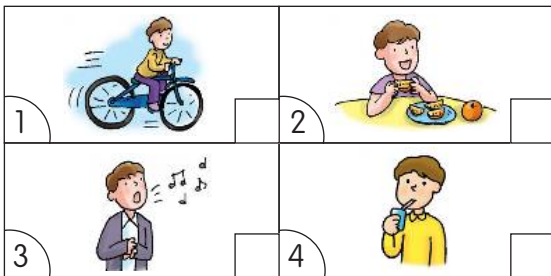
A What did he do this afternoon?



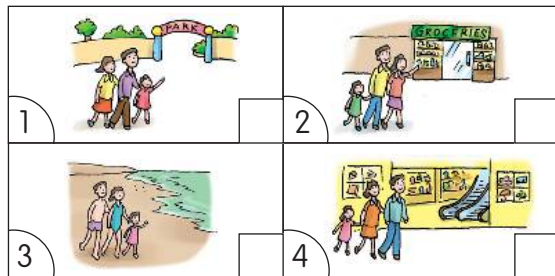
B What did she do last Saturday?



C What did he do this morning?



D What did they do last Sunday?



Practice 2





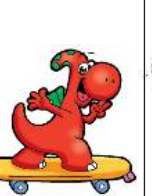


Ask and answer.  

Gogo was busy last week.

What did Gogo do on Monday morning?

He went to the swimming pool.



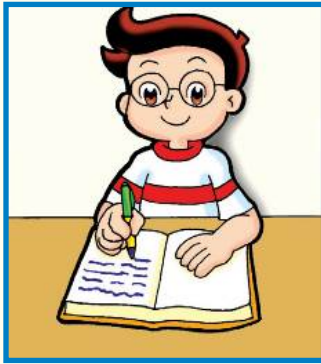
Monday morning	Tuesday morning	Wednesday afternoon	Thursday evening	Friday afternoon	Saturday morning	Sunday evening
						

Activity

Read and write.



A busy day



It was a busy day. Early in the morning, I (wash) _____ my face and (brush) _____ my teeth. After that I (eat) _____ breakfast. After breakfast, Dad (go) _____ to work, and Jenny and I (go) _____ to school. I (ride) _____ my bike to school, but Jenny (take) _____ her school bus.

I (write) _____ and (read) _____ in English, and Jenny (practice) _____ the piano in music class. When we (come) _____ home, we (eat) _____ cookies and (drink) _____ milk.

1 What did Tony do early in the morning?

2 What did Tony's dad do after breakfast?

3 What did Jenny do in music class?

4 What did Tony and Jenny do when they went home?

Reading and writing

1 Look, listen, and read.



My name is Sally. My dad took this photo on my brother's birthday! We went to a fun park, and rode on all the rides. Look, this was my favorite.

I'm Eric, Sally's brother. This is my favorite ride, but I was sick after it. My mom gave me some water and talked to me. I walked around slowly and felt fine later!



My name is Alex. I'm Eric's best friend. There were lots of cool things in the fun park! I don't like rides, so I played games. I didn't win anything. We also ate some cotton candy! Here is a photo of it.

2 Read again and answer the questions.  

1 Whose birthday was it?

2 What did Eric's mother do when he was sick?

3 Who doesn't like rides?

3 Look and match.  

- | | | | |
|------|---|---|------------|
| take | • | • | a game |
| go | • | • | on a ride |
| play | • | • | to someone |
| talk | • | • | a photo |

4 Have you been to a fun park? What did you do? What did you eat and drink? Use the words to help you write about your day.



Drink: cola, water, orange juice
Food: hot dog, hamburger, chips, cotton candy
Rides: roller coaster, swings

My name is _____. I went to a fun park last week. My friend came with me. We went on the _____ and the _____. It was hot. I drank some _____ and my friend drank some _____. Later, we were hungry. I ate a _____ and some _____. My friend ate two _____ and some _____. My mom didn't like that. I'm only eating healthy food this week!

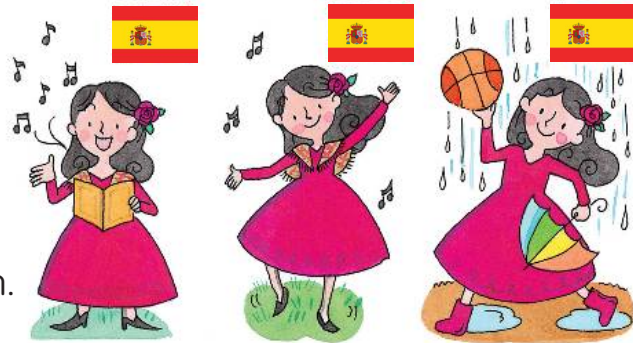
Chant activity

Listen, write, and chant.



I went on a trip

I went on a trip!
I went on a trip!
I went to Spain.
I sang a song.
I danced around,
And I played in the rain.



I _____ a trip!
I _____ a trip!
I _____ to France.
I _____ a book.
I _____ a bike,
And I learned to dance.



I _____ a trip!
I _____ a trip!
I _____ to Rome.
I _____ pizza.
I _____ a friend,
And then I _____ home.



Sounds and words

1 Listen, point, and say.   



draw



dress



driver



drink



children



bedroom

2 Listen and chant.  

My brother

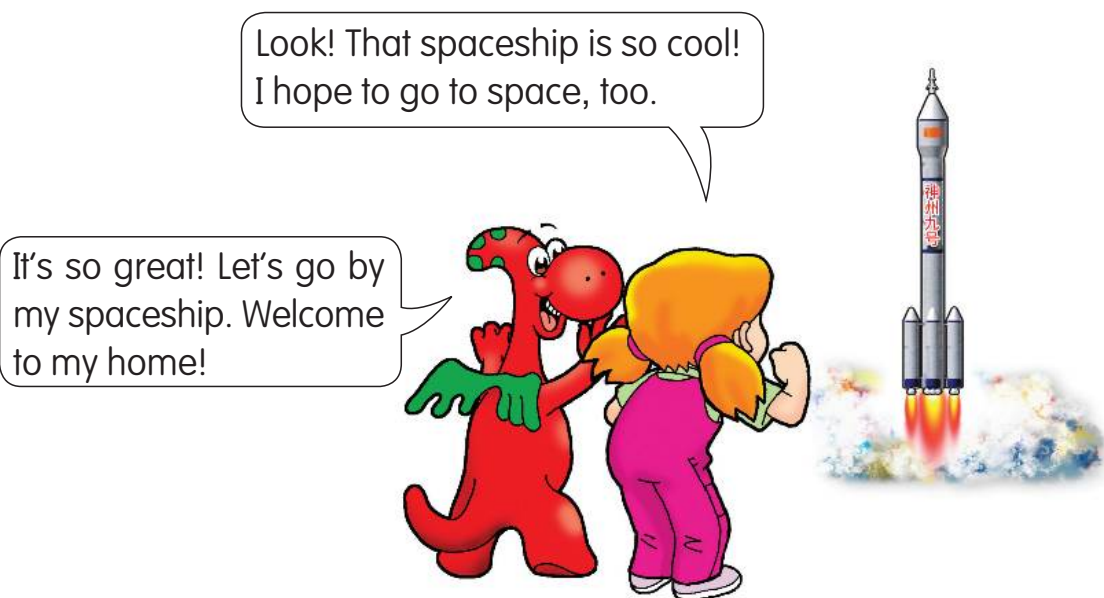
My brother is a teacher.
He drives a car to school.
When he drives,
He never drinks.

When he is in his bedroom,
He likes drawing.
When he is with his children,
He always plays a drum.



More reading and writing

1 Look, listen, and read.   



Great days

There are many great days in China.

Yang Liwei went into space on Shenzhou 5 on October 15th, 2003. He was the first Chinese spaceman. After 21 hours he came back to the earth. A lot of people waited for him excitedly, and cheered.

On October 12th, 2005, Fei Junlong and Nie Haisheng traveled into space on Shenzhou 6. They stayed in space for five days. They talked to their families online. Nie Haisheng's daughter sang "Happy Birthday" to him. He was so happy that he cried.

On June 16th, 2012, Liu Yang traveled into space on Shenzhou 9. She was the first spacewoman in China.



We'll never forget those great days!

2 Read again and answer the questions.  

1 Which spaceship did Yang Liwei go on?

2 How long did Fei Junlong and Nie Haisheng stay in space?

3 Who was the first spacewoman in China?

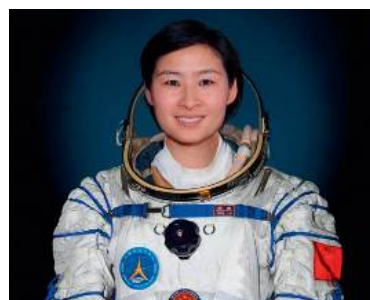
3 Look at the pictures, and write some sentences about each person.  



Yang Liwei



Fei Junlong and
Nie Haisheng



Liu Yang

This is Yang Liwei. He _____

was the first Chinese _____

spaceman. He is great! _____

Unit 3 A Lucky Day

Story

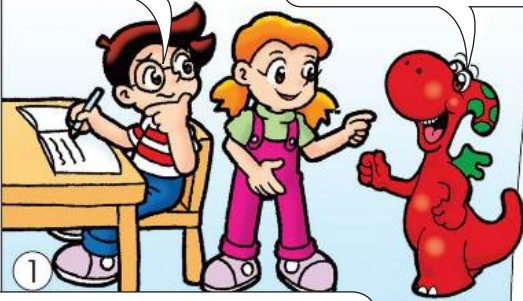
Listen and look.



In Tony's room...

Gogo, you look happy today!

Yes, I had a lucky day.



1

What happened?



2

I lost my keys yesterday.

First, I went to my room to look for them, but they weren't there.



3

Where did you go next?



4

Next, I went to the zoo, but a tiger jumped on me.

I'm sorry to hear that. Where did you go then?

I then went to the hospital.



5

You're lucky. You're fine.

Did you find your keys?

Yes, I was lucky. They were in my bag!











6

Oh, Gogo.

Vocabulary

Listen and say.



 <p>won the game</p>	 <p>ate some cotton candy</p>	 <p>had fun with friends</p>	 <p>got a gift</p>
 <p>woke up late</p>	 <p>missed the bus</p>	 <p>forgot my homework</p>	 <p>lost my keys</p>

Bonus

- hurt my knee
- failed the test

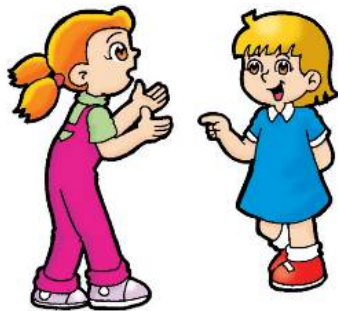
Target

Listen and say.



I had a lucky day!

What happened?



First, I had fun with friends. Next, I won the game. After that, I got a nice gift.



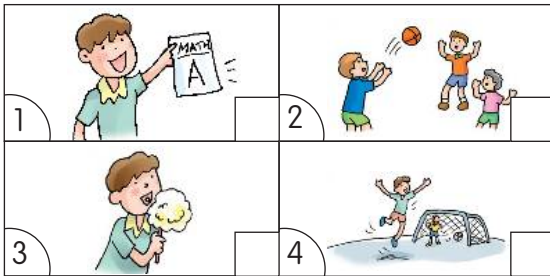
Wow! You're really lucky!

Practice 1

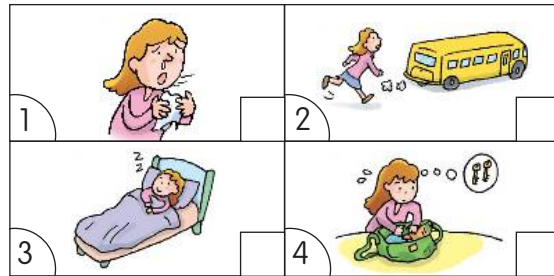
Read, listen, and check.



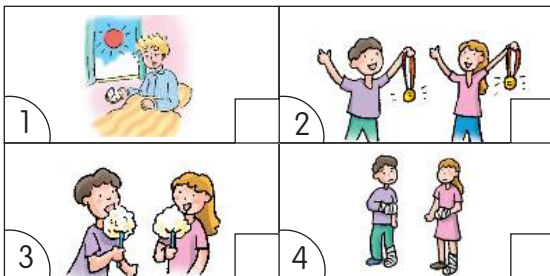
A What happened?



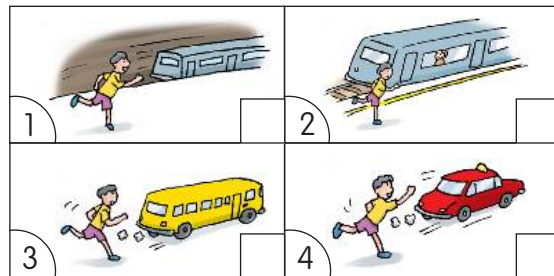
B What happened?



C What happened?



D What happened?



Practice 2

Ask and answer.



I had a great/bad day!

What happened?



	First	Next	And then

Activity

Read and write.



1

Wow! What a great day! First, I got a computer. Next, I had fun with my friends, I then had some cake and cola. I love cake.



A. What did the boy get?

B. What did he have?

2



Yesterday was a bad day for me! First, I lost my English book. Next, I forgot my homework. I then missed the bus. I hope tomorrow is a good day!

A. What did the girl lose?

B. What did she forget?

3



I had a good and bad day. First, I woke up late. Next, I missed the bus, but then I won a tennis game. So, the day wasn't all bad.

A. What happened to the girl first?

B. What did she win?

Reading and writing

- 1 Look, listen, and read. Complete the story with the words below, then listen and check.



made did gave woke rode played thought

- 1 Yesterday, Xiaohui _____ up late. His alarm clock didn't work. He didn't eat breakfast, and _____ his bike to school.
- 2 He was late. Miss Huang wasn't happy. She asked for his homework. He _____ it to her, but it was the wrong homework! Miss Huang really wasn't happy!
- 3 In P.E., they _____ soccer. Xiaohui didn't play well. Mr. Jones wasn't happy with him. He _____ him exercise more! It was really hard work.
- 4 After school, Xiaohui _____ his homework and then played basketball with some friends. This time he played well!
- 5 In the evening, he tried to fix his alarm clock. "I hope it works tomorrow!" he _____.

2 Read again. Number the pictures.  123











3 Read and write.  



What happened to Xiaohui yesterday?

1	woke up late, didn't eat breakfast
2	
3	
4	
5	

Chant activities

1 Listen and chant.



I had a lucky day

Lucky day, lucky day, I had a lucky day.
Great day, great day, I had a great day.
We won the game. I had fun with friends. I got a football.
We won the game. I had fun with friends. I got a football.



Lucky day, lucky day, I had a lucky day.
Great day, great day, I had a great day.
We won the game. I had fun with friends. I got a football.
We won the game. I had fun with friends. I got a football.



2 Write and chant.



Bad day

_____, _____, I had a bad day.

_____, _____, _____.

I woke up _____. I missed the _____. I forgot my _____.

I woke up _____. I missed the _____. I forgot my _____.



Sounds and words

1 Listen, point, and say.   



grass



great



grandpa



hungry



angry



playground

2 Listen and chant.  

Great green grapes

Grandpa grew great green grapes.
Grace picked up the great green grapes.

Grandpa was angry to see,
The grapes on the green grass.

Grandpa said, "Eat as many as you can.
Don't throw them on the grass."



More reading and writing

1 Look, listen, and read.   

Today, I read a book about Helen Keller.



Helen Keller is a famous writer. In 1903, she was 23 and wrote the book *The Story of My Life*. In the book, she talked about her life. Many people still like to read this book.

When Helen was nineteen months old, she was very sick and became deaf and blind.

Helen was very sad because she could not hear or see. Anne Sullivan then became her teacher, and helped her to talk with her hands. Later, Helen went to school and learned to read. She also learned to write, and she wrote 12 books.




2 Read again. Answer the questions.  

1 What did Helen do?

2 What happened to Helen when she was nineteen months old?

3 How many books did Helen write?

3 Write T for true and F for false. 


1 *The Story of My Life* is about Helen Keller's life.

2 Helen could not hear or speak.

3 Anne Sullivan was Helen's teacher.

4 Helen did not go to school.

5 Helen could not read or write.

4 Write the names of the books you like most. 

The names of the books	Who wrote them?
_____	_____
_____	_____
_____	_____

Review 1

Activities

1 Listen and circle.



- | | | | | |
|---|-------------|--------------------|-----------------------|----------------------|
| A | He | lost his keys. | had a cold. | woke up early. |
| B | I | went to the beach. | rode a bike. | read a book. |
| C | They | played tennis. | studied English. | cleaned the windows. |
| D | She | read a book. | drank some juice. | sang songs. |
| E | I | got a nice gift. | had fun with friends. | won the game. |

2 Listen, look, and write.



A



She rode her bike.

B



She _____ a letter to her friend.

C



I _____ yesterday.

D



He had _____.

E



She _____.

3 Read and write.  

A



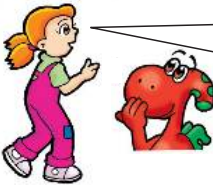
This morning I went to the park. I rode my bike there. I then went home at eleven o'clock. I read a book, and wrote a letter to my friend. I had lunch with Jenny. We ate some salad, and drank some juice.

1. What did Tony do in the park this morning?

2. What did they eat?

3. What did they drink?

B



I had a busy day! I got up early in the morning. First, I watered the flowers. Next, I cleaned the windows and swept the floor. After that, I helped Dad wash the car in the afternoon. What a busy day!

1. What happened to Jenny?

2. What did Jenny do in the morning?

3. Who did Jenny help?

4 Listen, read, and circle.   

- A clean — class great cloud cry green
B great — green bread brown hungry English
C drink — bedroom bread brown driver breakfast

Reading and writing

1 Look, listen, and read.



A boy who shouted "Wolf!"

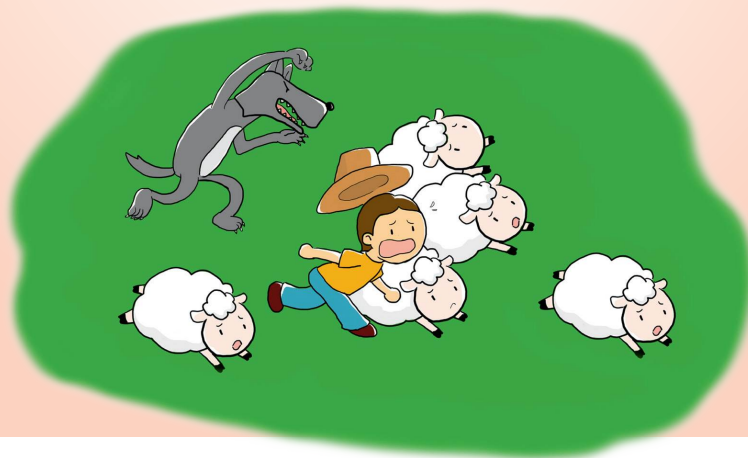
Peter worked on a farm. He took care of the sheep.

One day, Peter was bored. He had an idea. "Wolf! Wolf!" he shouted. Many people came to help him, but there was no wolf. Peter laughed. All the people were angry and went home.

The next day, Peter did it again. "Wolf! Wolf!" he shouted. Again, people came to help, but not many. They saw Peter laughing, so they went home.

On the third day, when Peter was working, a big wolf jumped out and hurt his sheep. "Wolf! Wolf!" shouted Peter, but nobody came this time.

When liars tell the truth, nobody believes them.





2 Read again. Answer the questions.  

1 What did Peter do on the farm?

2 Why did Peter shout “wolf” the first two times?

3 What happened on the third day?

3 Find the past tense of these verbs in the story and complete the sentences.  

hurt take come shout laugh

1 Peter _____ care of the sheep on the farm.

2 Peter _____, “Wolf! wolf!”, but there was no wolf.

3 People _____ to help, and Peter _____.

4 The big wolf _____ Peter’s sheep.

4 Read and number the sentences in the correct order.  123

_____ The next day, he did the same thing.

_____ One day, he was bored. He shouted, “Wolf!”

_____ People came to help, but there was no wolf.

_____ Peter laughed.

_____ The people were angry, and went home.

1 _____ Peter took care of the sheep.

_____ On the third day, a big wolf jumped out and hurt his sheep.

_____ Peter was laughing again, so they went home.

_____ People came again, but not many.


_____ “Wolf! Wolf!” Peter shouted, but nobody came this time.



Task: Activity survey

- 1 Get into groups and talk about weekend activities. 



- 2 Complete the table. 

Time Name	Last Saturday		Last Sunday	
	Where?	What to do?	Where?	What to do?
I	park	had fun with friends	went to the library	read some books

3 Write a report. 

Example:

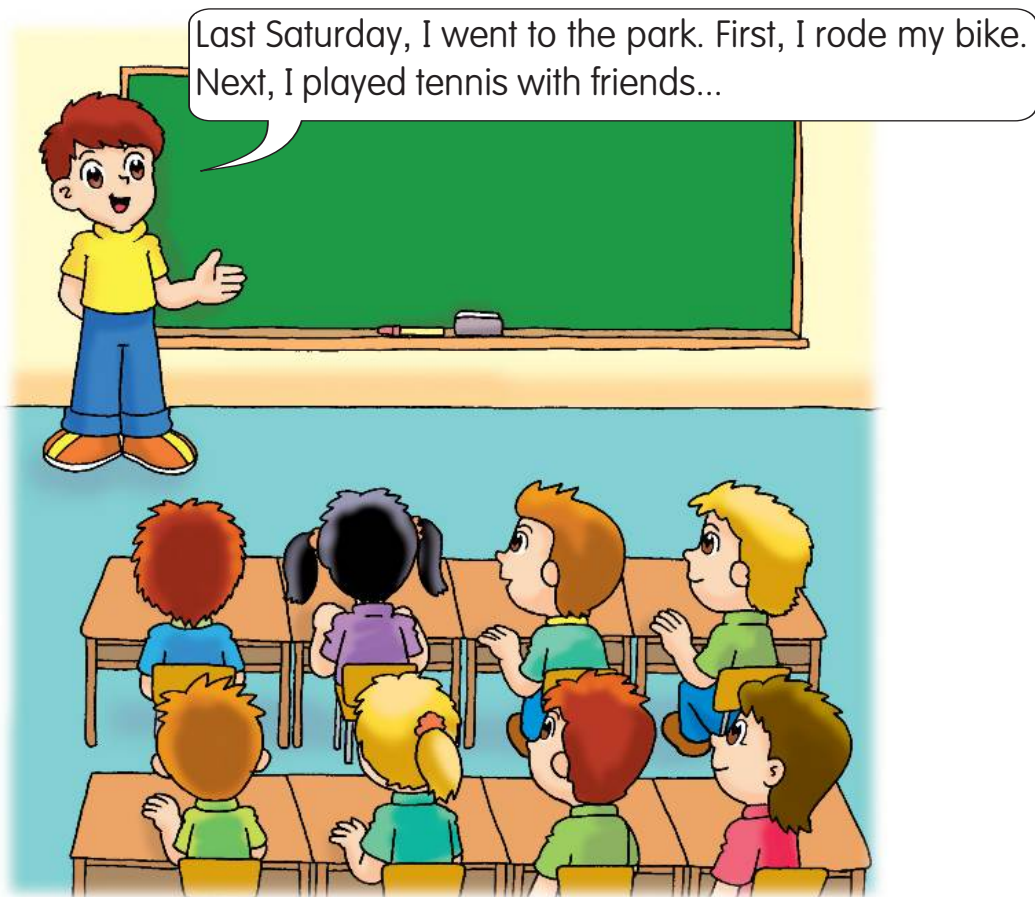
Last Saturday, I went to the park. First, I rode my bike.

Next, I played tennis with friends.

Last Sunday, I went to the library, and read some books.

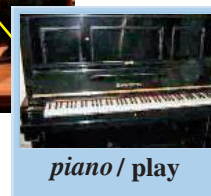
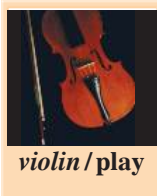
I was happy.

4 Report it in class. 



Culture 1: Arts

1 Look, read, and think.   





Beijing Opera



Opera



Chinese Calligraphy



ballet



Chinese painting



movie

2 Read, write, and act.



How to blow the trumpet?



How to play the guzheng?

Can I beat the drum?

How to play	blow	strum	beat	play
Chinese musical instruments	flute			
Western musical instruments				

3 Make a list of your favorite arts. Show what you are good at in your class.



Unit 4 Feeling Excited

Story

Listen and look.



On a very cold day...

1 I'm excited because we're going to climb the mountain!

2 I'm scared.

Why are you scared?

Because he's going into that cave.

3 I heard a noise. Are there people talking?

4 Gogo! Why did you go into the cave?

Because it's great in here!

5 More chicken?









Yes, please.

6 Oh, Gogo!

Vocabulary

Listen and say.








 <p>tired</p>	 <p>scared</p>	 <p>excited</p>	 <p>sad</p>
 <p>stayed up late</p>	 <p>heard a noise</p>	 <p>got a kitten</p>	 <p>got a poor grade</p>

Bonus • angry

Target

Listen and say.



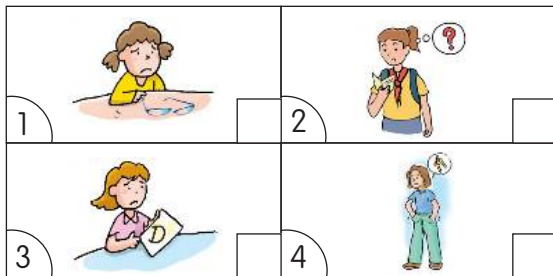
 <p>Why are you tired?</p>	 <p>I'm tired.</p>
 <p>Because I stayed up late last night.</p>	 <p>Why did you stay up late?</p>  <p>Because I watched a football game on TV.</p>

Practice 1

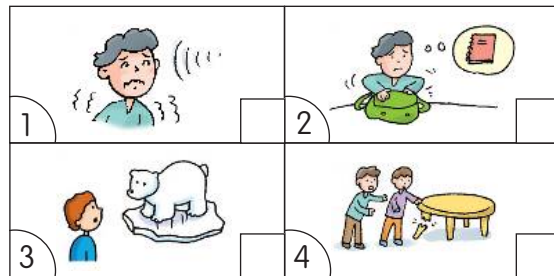
Read, listen, and check.



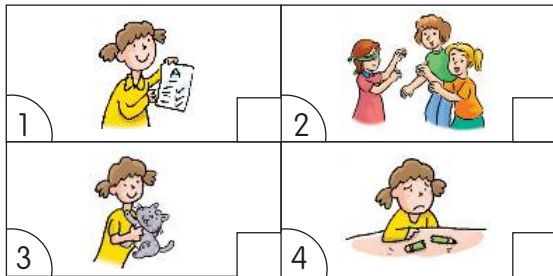
A Why is she sad?



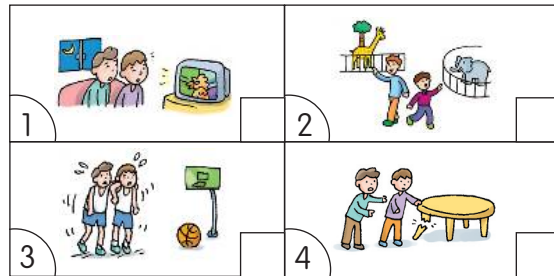
B Why is he scared?



C Why is she excited?



D Why are they tired?



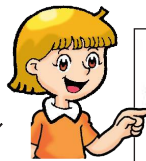
Practice 2

Point, ask, and answer.



Example:

Why is she excited?



Because she got a good grade.



Activity

Say and play.

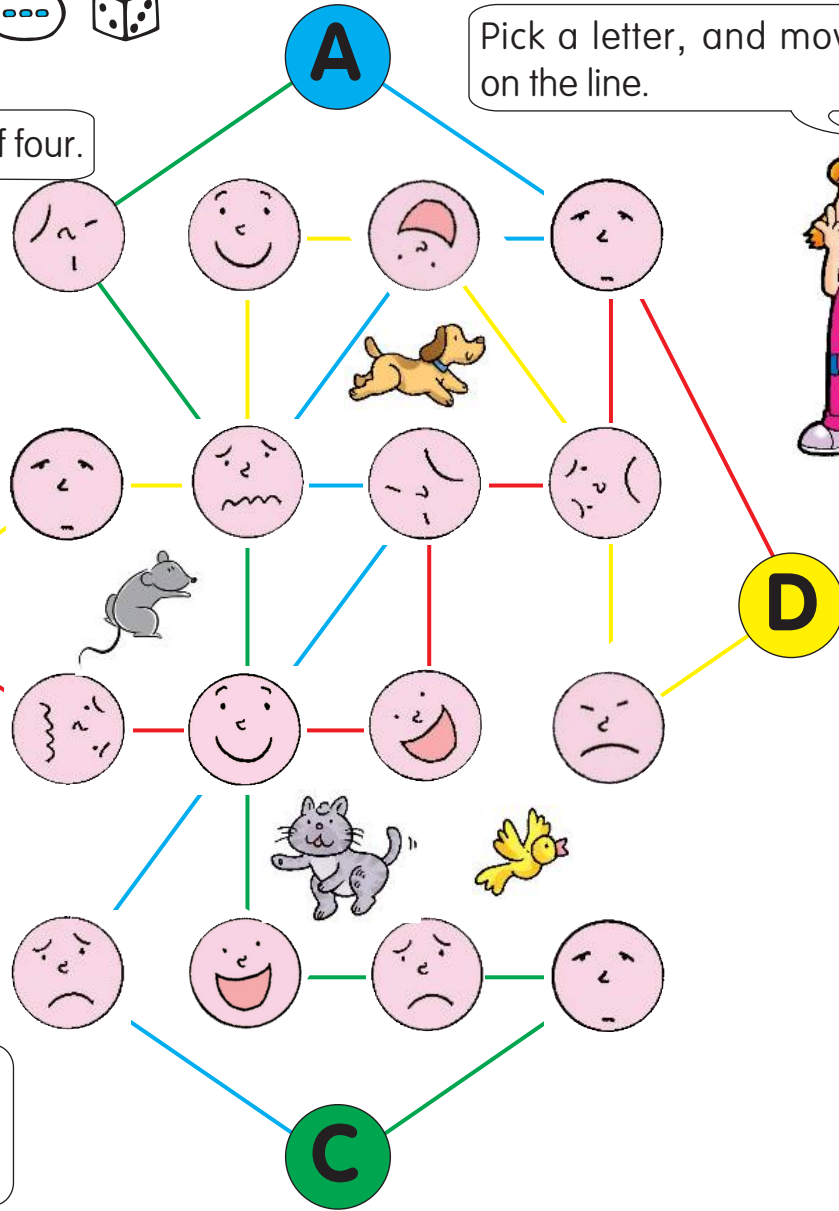


Pick a letter, and move on the line.







Get into groups of four.



I'm student B.
I'm scared!
I saw a mouse.



Word Bank:

 scared	see a mouse...	 angry	miss the subway...
 tired	wash the clothes...	 sad	lose my watch...
 happy	have a party...	 excited	get a good grade...

Reading and writing

1 Look, listen, and read.



I was scared

I went into the living room.
There were lots of presents
under our Christmas tree!
Did Santa put them there?



It was the night before Christmas. It was very, very late.
Suddenly, I heard a noise. I was scared.

Wait! Maybe it was Santa Claus! Suddenly, I wasn't scared
at all. I was excited and hungry. I walked to the kitchen. I
wanted some milk and cookies.

I looked around. Was Santa there? No. There was no one
there.

On the table, there was a red
and white hat! It was beautiful!



2 Read again. Answer the questions.  

1 When did the story happen?

2 What is the name of Father Christmas?

3 What was on the table?

4 Where were the presents?

3 Write T for true and F for false. 

1 It was Christmas day. _____

2 A boy heard a noise. _____

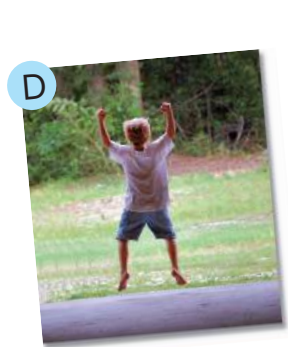
3 He was excited. _____

4 He was hungry, too. _____

5 He saw a shoe. _____

6 There were presents. _____

4 Look at the photos and write the correct letter in each box.  



I was sad.
I lost my cat
last week.

I was tired. I stayed
up late to do my
homework last
night.

I was excited.
I won the game.

I was scared.

Song activity

Listen, write, and sing.



I'm excited today!

I'm excited today!
I'm excited today!
I was tired yesterday.
I was scared yesterday,
But I'm excited today!



I'm tired today!
I'm tired today!

I'm _____

I'm _____



Sounds and words

1 Listen, point, and say.   



mountain



mouth



house



cloudy



mouse



playground

2 Listen and chant.  

I'm a little clown

I'm a little clown, short and stout.
Here is my face,
And here is my mouth.
When the sun comes out, I go out.
Climb up the mountain and look around.
Sit in my plane, and fly up to the cloud.



More reading and writing

1 Look, listen, and read.



The Panda Base



Eating bamboo

For many years, pandas were dying out. In 1987, scientists started the Panda Base with six pandas. In 2011, they had 108 pandas!

Sometimes two babies are born at the same time. They are twins. The scientists are very excited, because it doesn't happen often. The scientists work hard to take care of the mother and the twins. They hope to have many more giant pandas.

Last Sunday, we were excited, because we visited the Panda Base in Sichuan. Many scientists work there to save the pandas.



A one-week-old panda



A sleeping panda

2 Read again. Answer the questions.  

1 Are there lots of pandas in China?

2 Who work in the Panda Base?

3 How many pandas were there at the Panda Base in 2011?

3 Write T for true and F for false. 

1 The Panda Base is in Sichuan.

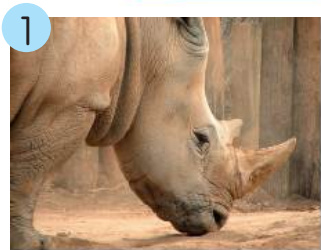
2 Scientists help panda mothers and babies.

3 The scientists like panda twins.

4 The scientists always go to bed early.

4 Now look at the animals and complete the descriptions with the words below.  

water neck teeth nose from too



I'm _____ Africa.
I eat plants and I
have an interesting
_____.



I'm from Africa, _____.
I have a long _____ and I
eat plants.



I'm usually in the
_____. I have
lots of _____. I
eat much meat.

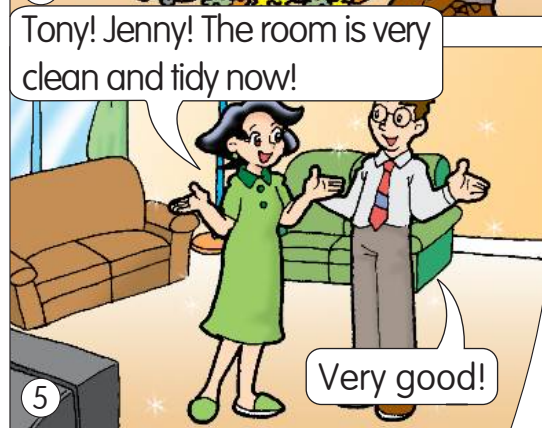
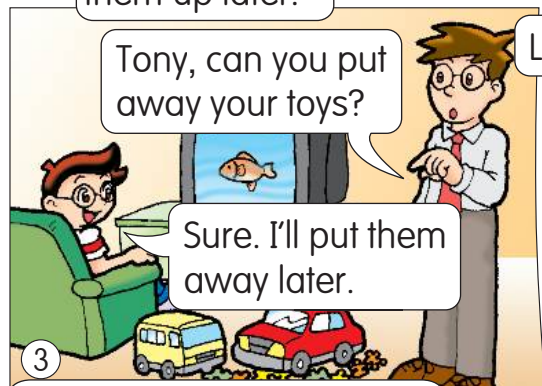
Unit 5 Being Helpful

Story

Listen and look.











In the living room...



Vocabulary

Listen and say.



 <p>turn on the light</p>	 <p>turn off the TV</p>	 <p>put away your books</p>	 <p>take out your notebook</p>
 <p>take out the trash</p>	 <p>put on your jacket</p>	 <p>hang up your clothes</p>	 <p>clean up the room</p>




Bonus

• right now • in a minute • later

Target

Listen and say.



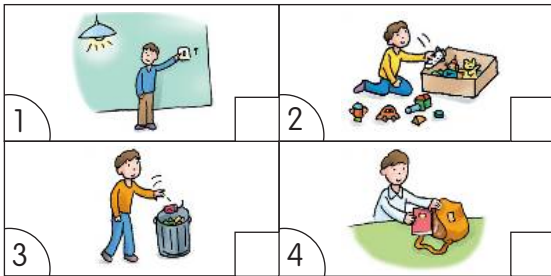
<p>Can you take out the trash, please?</p>  <p>Sure. I'll take it out.</p> <p>I'm proud of you.</p>	<p>Can you hang up my clothes?</p>  <p>Sure. I'll hang them up in a minute.</p> <p>Oh, Gogo, I'm proud of you.</p>	<p>Can you clean up my room, please?</p>  <p>Sorry. I'm busy now.</p>
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Practice 1

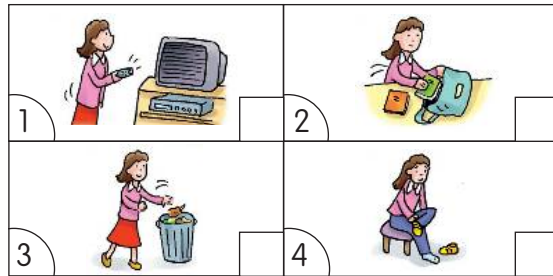
Read, listen, and check.



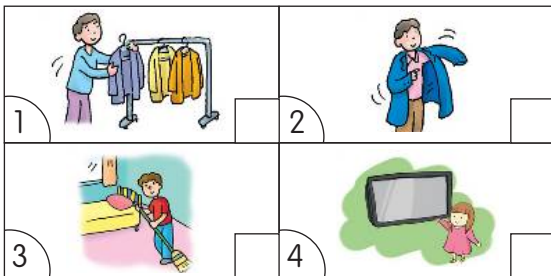
A



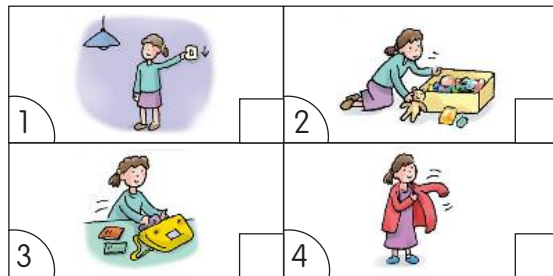
B



C



D



Practice 2

Ask and answer.



Can you put away your books?

Sure, I'll do it right now.



Student A

- A put away your books
- B sure / right now
- C turn on the light
- D sorry / busy
- E take out your notebook

Student B

- A sure / right now
- B take out the trash
- C sure / in a minute
- D clean up the room
- E sure / later

Activity

Play and say.



START	turn off  sure / right now	hang up  sorry	put on  sure / right now	put away  sure / in a minute
	clean up  sorry	turn off  sure / in a minute	turn on  sorry	turn off  OK / later
	take out  sure / right now	hang up  OK / later	turn on  sure / in a minute	take out  sorry
	clean up  sure / right now	take out  sure / in a minute	take out  sorry	put away  OK / later
FINISH				

Reading and writing

- 1 Look, read and complete the story with the sentences below.
Listen and check.     

- a. I'm proud of you! b. Sorry, I'm busy.
c. The floor is clean. d. Where's Tony?

Mom: Grandma's birthday is coming. Let's clean up the room. I'm washing the dishes. Jenny, can you sweep the floor?

Jenny: _____ I'm cleaning up my room now. Can Dad do that?

Mom: Dad's taking out the trash. _____ Tony, can you sweep the floor?

Tony: I'm watering the plants. Hey, look! _____
Puffy's cleaning the floor. _____

Mom: Thank you, Puffy!



2 Read again. Write a sentence for each picture.



Puffy is sweeping the floor.



3 Look at the photos. Use the words below to complete the passages.



It's time to _____. Please turn off your computer, and clean your desk. _____ your pens, pencils, and drawings, then wash the dishes. Try to keep your room tidy, Simon.

Please _____ your room today. _____ your computer, and clean your desk, then _____ your bag and books. Finally, Beth, put away your shoes, and _____ your clothes.

clean up hang up put away turn off

Song activity

Listen, write, and sing.



Can you take out the trash?

Can you take out the trash?
Can you hang up your clothes?
Can you clean up your room?

Yes, I'll do it later.



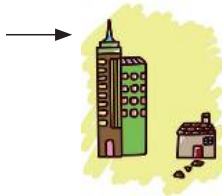
Can you take out the trash?
Can you hang up your clothes?
Can you clean up your room?

Can you take out the trash?
Can you hang up your clothes?
Can you clean up your room?



Sounds and words

1 Listen, point, and say.   



high



light



night



right



fight



bright

2 Listen and chant.  

The stars at night

The stars at night.
The stars at night.
They are shining high in the sky.
As bright as the lights.
Twinkle, twinkle, like my eyes.



More reading and writing

1 Look, listen, and read.



Mr. White: Ben, can you help me clean things up before we go?

Ben: Sure. Where should I put this cup?

Mr. White: Which cup?

Ben: The red one.

Mr. White: Put it on the table.

Ben: How about the pencils? What should I do with them?

Mr. White: Put them in the bedroom.

Ben: How about this pen?

Mr. White: Give it to me. I need to use it.

Ben: What do you want me to do with that paper over there?

Mr. White: You can throw it away. I don't need it anymore.

Ben: The trash bin is full.

Mr. White: Alright, then please put the trash in a bag, and take it outside.

Ben: OK... Now what?

Mr. White: Can you turn off the lights, and close the door, please?

Ben: Sure.

Mr. White: I'm so proud of you.



2 Read again and answer the questions.  

1 What are Mr. White and Ben doing?

2 Where should Ben put the pencils?

3 What does Ben do before they go?

3 Make a list of housework you usually do. 

1 _____

2 _____

3 _____

4 _____

5 _____

4 Make a list of housework you are good at. 

1 _____

2 _____

3 _____

4 _____

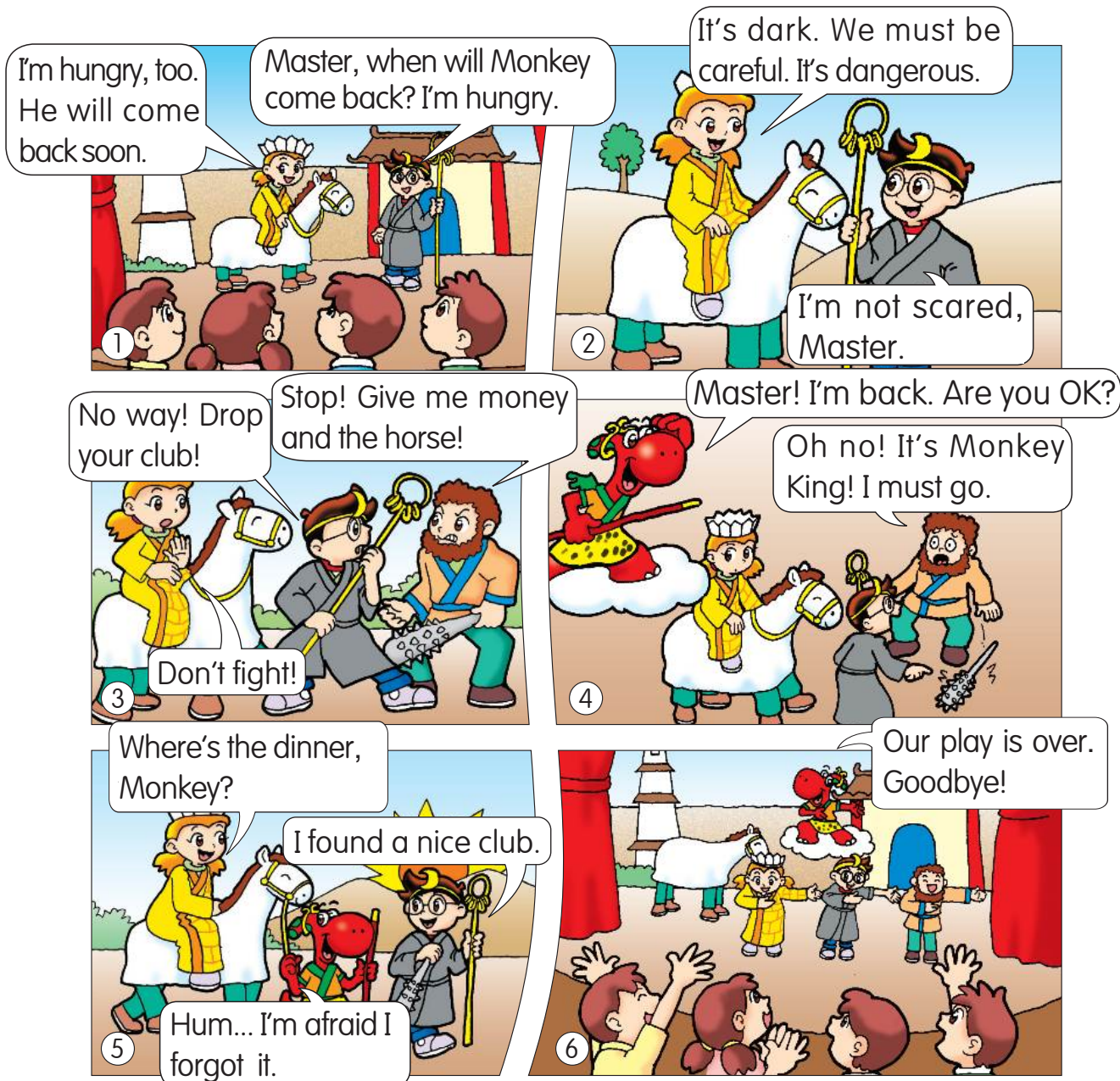
Unit 6 Feeling Fun

Story

Listen and look.











Gogo, Tony, Jenny and Ben are putting on a play in the school hall...



Vocabulary

Listen and say.



 <p>lose/lost</p>	 <p>carry/carried</p>	 <p>push/pushed</p>	 <p>give/gave</p>
 <p>find/found</p>	 <p>drop/dropped</p>	 <p>pull/pulled</p>	 <p>get/got</p>

Bonus

• pour • throw • tie

Target

Listen and say.



Oh no! I lost my bag! I can't find it.



Don't worry. I'll help you.

We must hurry up. Oh no! We can't go out!



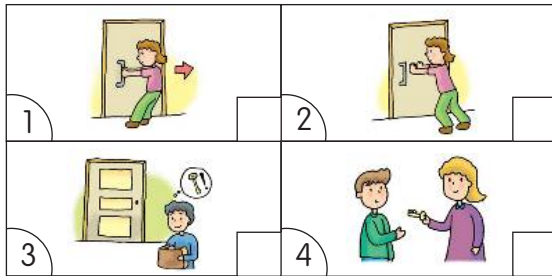
Don't push.
You must pull!

Practice 1

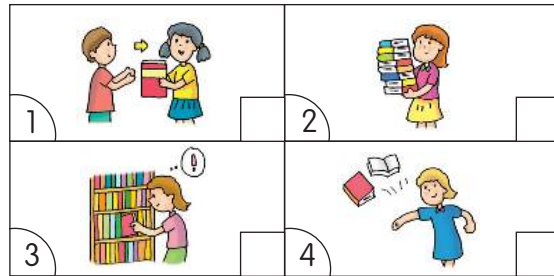
Read, listen, and check.



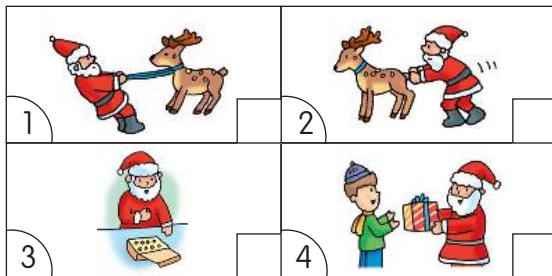
A What must she do?



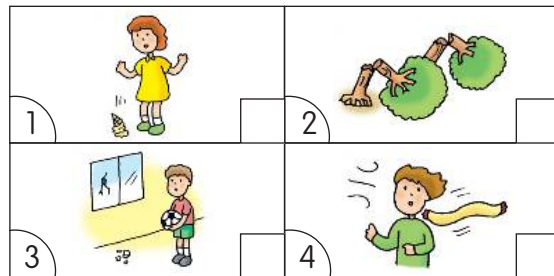
B What will she do?



C What is he doing?



D What happened?



Practice 2

Ask and answer.



What must he do?

He must find his keys.



What will he do?

He'll find his keys.



Activity

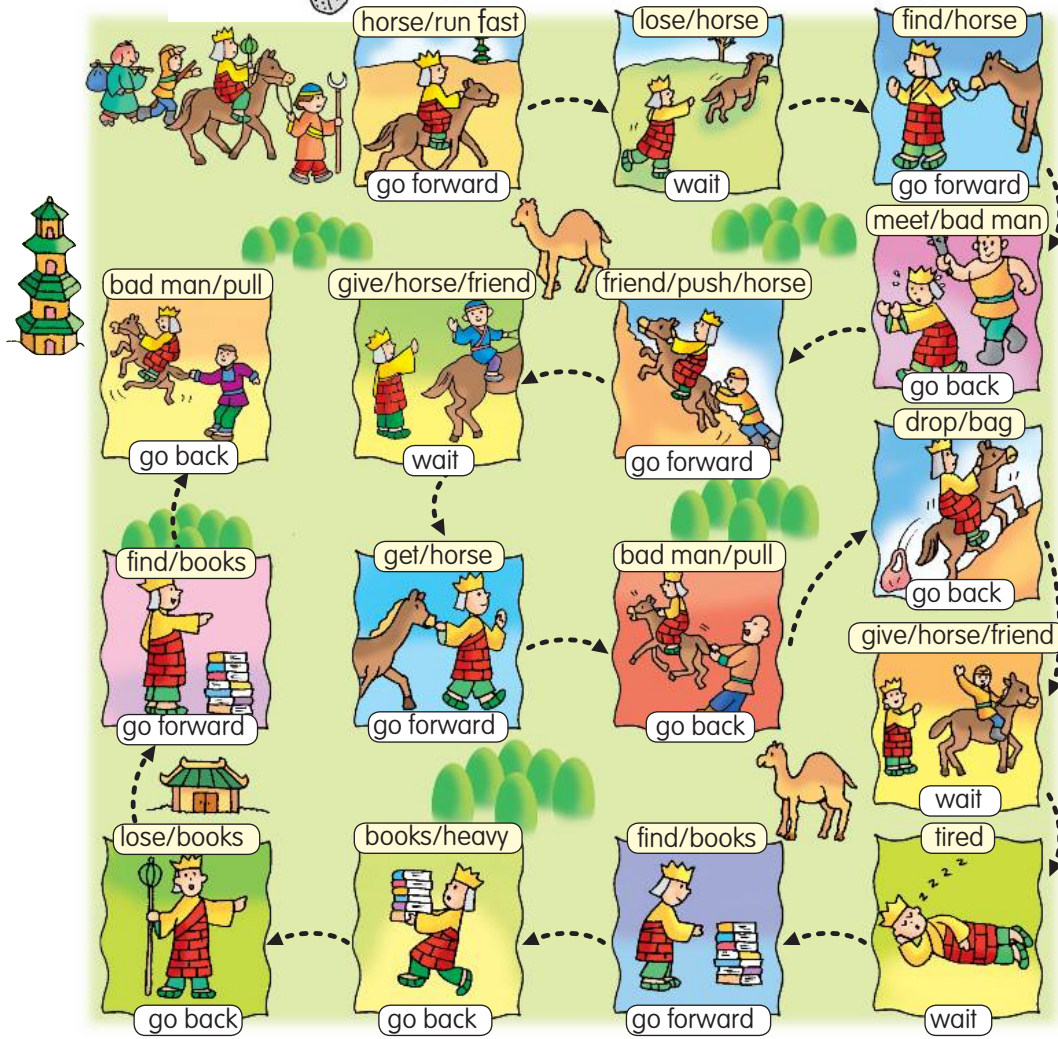
Play and say.



Oh no! I dropped my bag! I must go back!



A friend pushed my horse. I will go forward!



Reading and writing

1 Look, listen, and read.   

Monkey King fights White-Bone Monster

Tangseng, Monkey King, Pigsy, and Sandy were going to the West. When they came to a big mountain, they were hungry and thirsty.

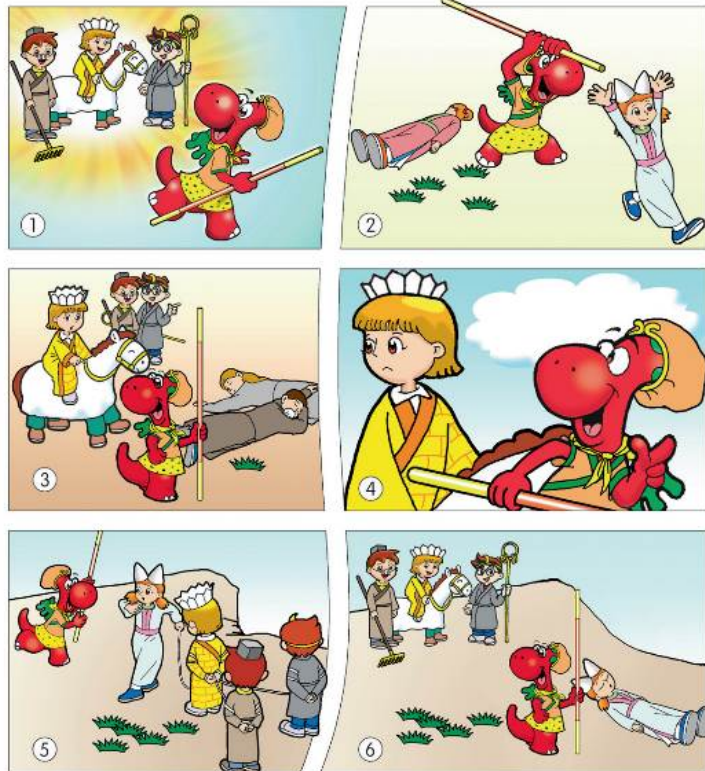
Monkey King drew a magic circle on the ground, and said, "Don't walk out of the circle." He then went away for food.

White-Bone Monster wanted to eat Tangseng, so it turned into a pretty girl. She took some food, and said to Tangseng, "This is for my parents, but I can give you some."

Tangseng started to leave the circle. At that moment, Monkey King came back. He beat down Monster. This made Tangseng angry.

Monster didn't give up. It came back twice more: once like the girl's mother, again, like the father. Both times, Monkey King hit them to death, but Tangseng became so angry that he sent Monkey King away.

Later, Tangseng was caught by Monster. He knew he was wrong. Luckily, Monkey King returned, and he killed Monster.



2 Read again. Answer the questions.  

1 Was Tangseng hungry and thirsty?

2 How many times did Monkey King hit White-Bone Monster?

3 Why was Tangseng very angry?

3 Read and number the sentences in correct order.  123

() Monster turned into an old man, and Monkey King beat him to death.

() White-Bone Monster turned into a pretty girl and came with food.

() Monkey King killed the pretty girl.

() Tangseng, Pigsy, and Sandy were in the magic circle.

() Monster turned into the girl's mother, and Monkey King hit her again.

(1) Tangseng, Monkey King, Pigsy, and Sandy came to a big mountain.

4 Act. 

Get into groups of four.

Each student acts as Tangseng,
Monkey King, Pigsy, and Sandy.



Song activities

1 Listen and sing.  



I lost my cheese

I lost my cheese.
I lost my cheese. I lost my cheese.
I lost my cheese.
Help me find it, please!

He poured a cup of tea.
He poured a cup. He poured a cup.
He poured a cup of tea.
A cup of tea for me.



2 Listen, write, and sing.   



I'm going to throw the ball.

Throw _____

_____ over the wall.

I'm _____ tie my shoes.

Tie _____

It's a race I can't lose.



Sounds and words

1 Listen, point, and say.   



chair



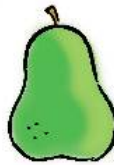
bear



where



hair



pear



there

2 Listen and chant.  

Where is the chair?

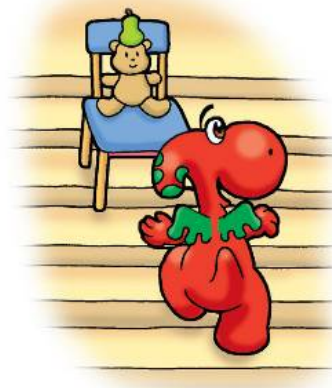


Where is the pear?
The pear is on the bear.

Where is the bear?
The bear is on the chair.

Where is the chair?
The chair is on the stairs.

Oh no, Gogo!
Please stop there!



More reading and writing

1 Look, listen, and read.



Sun Wukong
Monkey King



Tangseng
Master



Zhu Bajie
Pigsy




Sha Wujing
Sandy

A long journey to the West

Many, many years ago, Tangseng went on a long journey to the West. He wanted to get some important books, and bring them back to China.

They met with many problems on the journey. Monkey King, Pigsy, and Sandy went with him and helped him, but sometimes they also made problems for him! It was all OK in the end.

They learned from Tangseng, worked very hard, and helped Tangseng a lot. They brought the books back to China, and everyone got some very special presents after their journey to the West.

2 Answer the questions. 

1 Where did Tangseng go?

2 Was their journey easy?

3 What did they bring back to China?

3 Complete the sentences with the words below. 



friend studied silly pig

1 Tangseng _____ many books. He was very wise.

2 Monkey King was very clever, but sometimes he was also very _____.

3 Pigsy looked like a _____.

4 Sandy is Monkey King's _____.

4 What did these monkeys do yesterday? Fill in the blanks with the correct form of the word in the brackets.  



← This monkey _____
(watch) me.

This monkey _____ →
(climb) a tree.



← This monkey _____
(jump) on a car.

This monkey _____ →
(play) with me.



Review 2

Activities

1 Listen and write.  

A Sure, I'll _____.

B Sorry, _____.

C Because _____.

D I _____.

E Because _____.

2 Look, listen, and write.   



He's scared because he _____.



He must _____.



_____ you _____ your clothes?



He's going to _____.



_____ you _____ your notebook?

3 Read and write.  

Gogo's Daily Newspaper



Tuesday, February 1st

Frank's Pet Shop

Frank's Pet Shop opened last Saturday morning. Lots of children visited it. They looked at the snakes, puppies, kittens, and fish. Frank's Pet Shop is across from the shopping mall. It's next to the Big Money Bank.

Tony and Jenny were the first children at the pet store. Tony was excited because he got a kitten. Jenny was happy because she got a puppy. Gogo was scared because he saw the snakes in the cage!



A What did the children look at?

B What's across from Frank's Pet Shop?

C Why was Tony excited?

D Why was Jenny happy?

E Why was Gogo scared?

4 Listen, read, and circle.   

A high — night hair their train right

B mountain — how our mouth boy boat

C pear — chair where now ear were

Reading and writing

- 1 Look and read. Complete the story with the words below.
Listen and write.

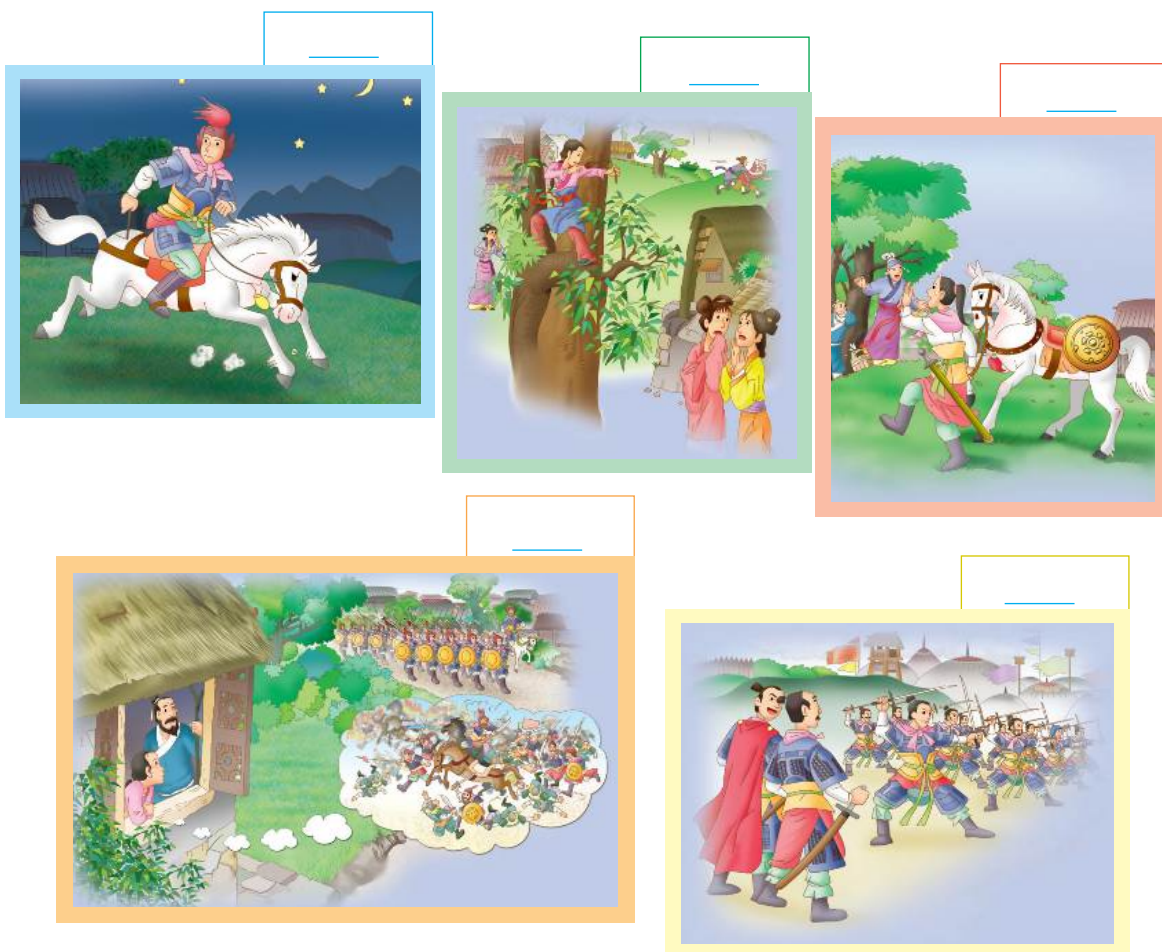


came cut went rode said saw

The Story of Mulan

1. Hua Mulan was not like other girls. She liked to run, jump, and climb trees.
2. One day, some soldiers _____ to Mulan's village. "One man in every family has to be a soldier," they _____. "We need a lot of soldiers for the war." Mulan was worried. Her father was old.
3. That night, Mulan _____ her hair. Then she looked like a boy. She jumped onto her horse and _____ away.
4. Mulan worked hard, and she was a good soldier. After 12 years, the war ended. Mulan was a hero. She _____ home.
5. She came back to her village and _____ an old woman. "Mulan? Is that you?" the old woman asked. Mulan cried. "Yes, Mother! I'm home!"

2 Read again. Number the pictures.  123

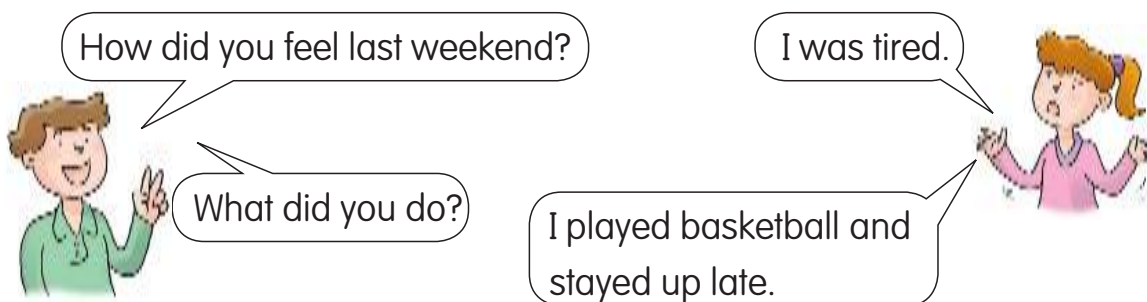


3 Read the sentences and write T for true or F for false.  


- | | |
|---------------------------------------|-------------------------------------|
| 1 Mulan was a boy. _____ | 2 Mulan liked to climb trees. _____ |
| 3 Mulan cut her hair. _____ | 4 Mulan was a nurse. _____ |
| 5 The war ended after 15 years. _____ | 6 Mulan didn't go home. _____ |

Task: Talk about your weekend with your friend.

1 Look, read, and check.   



How did you feel?		What did you do?			
tired	<input checked="" type="checkbox"/>	did my homework		played basketball	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	stayed up late	<input checked="" type="checkbox"/>	watched TV	<input type="checkbox"/>
scared	<input type="checkbox"/>	heard a noise		saw a snake	<input type="checkbox"/>
	<input type="checkbox"/>	saw the dentist		saw a movie	<input type="checkbox"/>
sad	<input type="checkbox"/>	got a poor grade		lost my keys	<input type="checkbox"/>
	<input type="checkbox"/>	had a cold		dropped my glasses	<input type="checkbox"/>
excited	<input type="checkbox"/>	got a good grade		won the game	<input type="checkbox"/>
	<input type="checkbox"/>	got a present		went on vacation	<input type="checkbox"/>
happy	<input type="checkbox"/>	had a birthday party		played computer games	<input type="checkbox"/>
	<input type="checkbox"/>	had fun with friends		went to the park	<input type="checkbox"/>

- 2 Write about your weekend. 

Example:

On Saturday, I was tired. I played basketball and I stayed up late. On Sunday, I was...

- 3 Share your writing with your classmates. 



Culture 2: Great Buildings

1 Look and read.  



A Egypt
The Pyramids

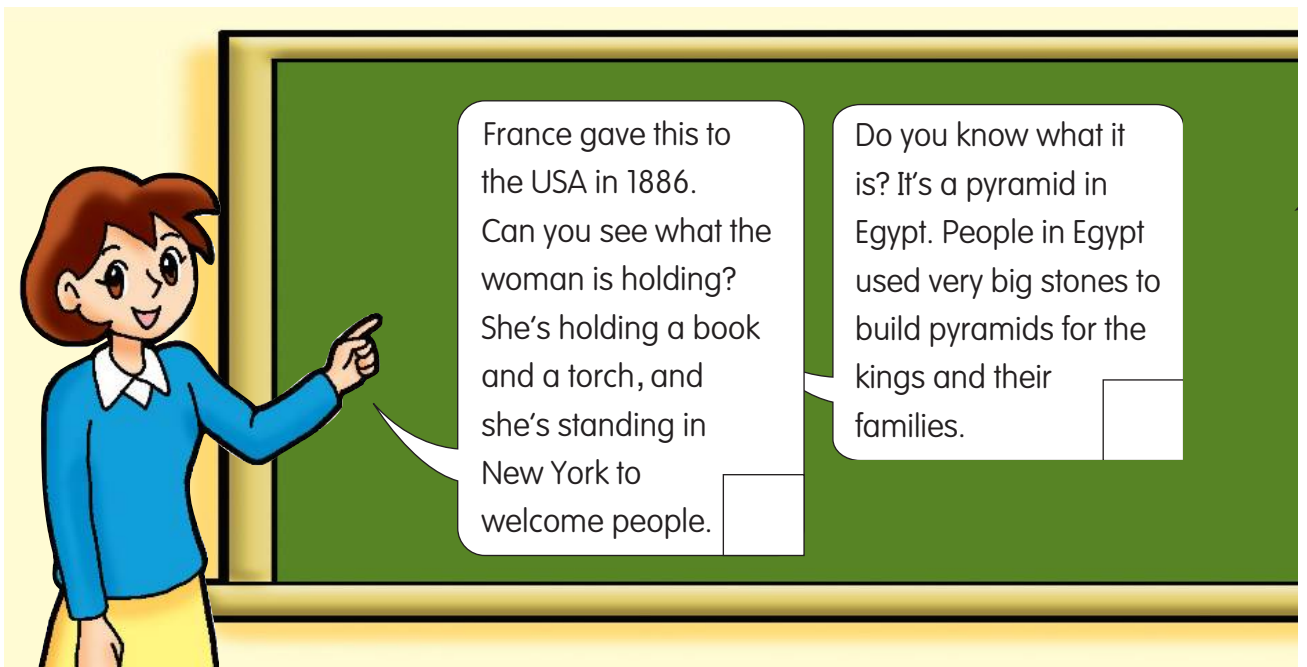


B China
The Great Wall



C France
The Eiffel Tower

2 Read and match. Write the correct letter in each box.   



France gave this to the USA in 1886. Can you see what the woman is holding? She's holding a book and a torch, and she's standing in New York to welcome people.

Do you know what it is? It's a pyramid in Egypt. People in Egypt used very big stones to build pyramids for the kings and their families.



D USA
The Statue of Liberty



E India
The Taj Mahal



F Australia
Sydney Opera House

It's the longest wall in the world. Lots of people visit it every year. It's in China.

It opened in 1973. There are big halls and restaurants in the building. People go there to watch operas and concerts.

The French people built it in 1889. It's about 324 metres tall. Lots of people go there and visit it every day.

An Indian king built it in the 1600s for his wife. About 20,000 workers helped to build it. It's very beautiful, and you can see big gardens and pools there.

- 3 Choose the building you like most, learn more about it, and write a passage about how to protect it.



Bonus

Activity: Three words

Step 1

The teacher says three words.

Push, book, camping.



Step 2

Find the island, raise your hand, and tell the teacher.



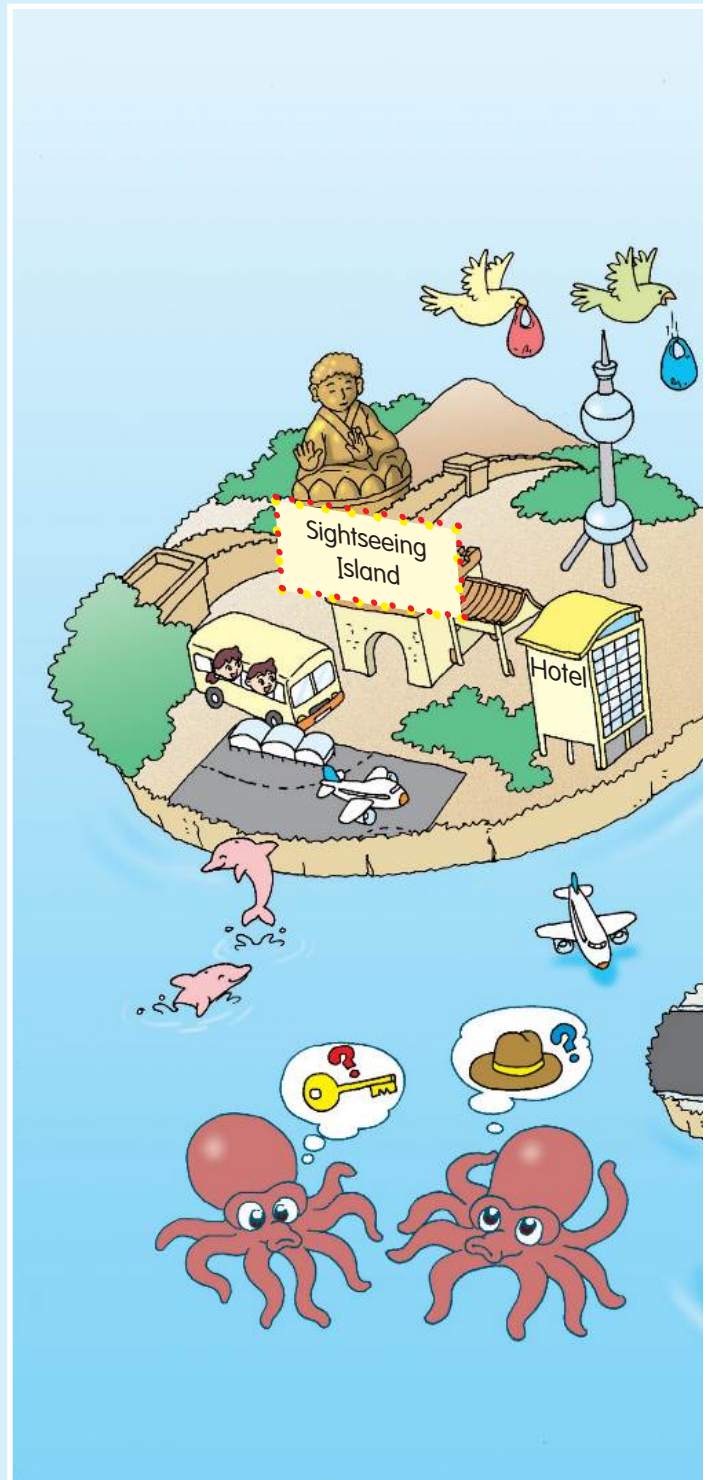
It's Monkey Island.

Step 3

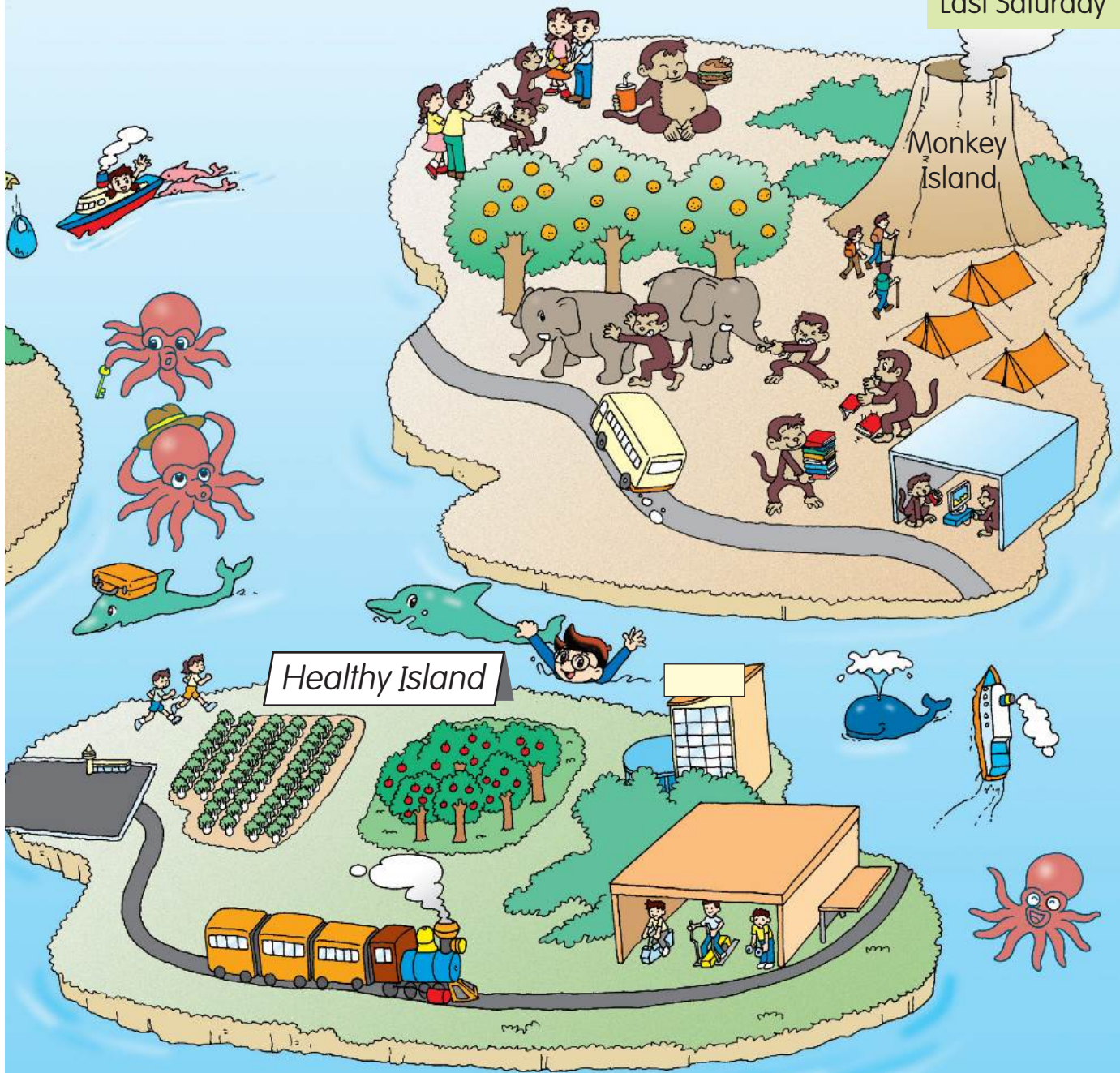
Make a sentence about the island.
Use one of the three words.



A monkey pushed an elephant.



Last Saturday



Tapescript 录音内容

Unit 1

Practice 1

- A.—What did he do last Thursday?
—He used the computer.
- B.—What did they do yesterday?
—They visited their grandparents.
- C.—What did he do last night?
—He studied English.
- D.—What did she do the day before yesterday?
—She practiced the drum.

Unit 2

Practice 1

- A.—What did he do this afternoon?
—He made a model plane.
- B.—What did she do last Saturday?
—She wrote letters to her friends.
- C.—What did he do this morning?
—He rode his bike to the park.
- D.—What did they do last Sunday?
—They went to the park.

Unit 3

Practice 1

- A.—I had a great day!
—What happened?
—I got a good mark!
- B.—What a bad day!
—What happened?
—I lost my keys!
- C.—We had a great day!

—What happened?

—We won the game.

D.—I had a bad day!

—What happened?

—I woke up late and missed the bus.

Review 1

Activities

- 1.A.—What happened this morning?
—He lost his keys.
- B.—What did you do last weekend?
—I went to the beach.
- C.—What did they do this afternoon?
—They cleaned the windows.
- D.—Did she read a book last night?
—No, she sang songs.
- E.—What happened?
—I won the game.
- 2.A.—What did she do last Saturday?
—She rode her bike.
- B.—Did she go dancing last night?
—No, she wrote a letter to her friend.
- C.—What did you do yesterday?
—I played with my friends yesterday.
- D.—What happened?
—He had a cold.
- E.—What did she do the day before yesterday?
—She played the violin.

4. A [kl] clean
B [gr] great
C [dr] drink

Unit 4

Practice 1

- A.—She's sad.
—Why?
—Because she broke the glasses.
- B.—I am scared.
—Why?
—Because I heard a noise.
- C.—She's so excited.
—Why?
—Because she got a cat. It's her birthday.
- D.—They're tired.
—Why?
—Because they stayed up late.
—Why did they stay up late?
—Because they watched TV.

Unit 5

Practice 1

- A.—Can you take out your notebook, please?
—Sure. I'll take it out now.
- B.—Can you turn off the TV?
—Sure. I'll turn it off in a minute.
- C.—Can you put on your coat?
—Sure. I'll put it on now.
- D.—Can you put away your books?
—Sure. I'll put them away in a minute.

Unit 6

Practice 1

- A.—Come on! What are you doing?
—I can't open the door.
—You must push it!
- B.—Where's your book?
—I don't know. I must find it.
- C.—What's he doing?
—He's giving presents.
- D.—What a mess! What happened?
—She dropped her ice-cream.

Review 2

Activities

- 1.A.—Can you turn off the TV?
—Sure, I'll turn it off.
- B.—What a mess! What happened?
—Sorry, I dropped the plates.
- C.—Why are you excited?
—Because I got a present.
- D.—What must you do?
—I must find my book.
- E.—Why is he tired?
—Because he stayed up late.
- 2.A.—Why is he scared?
B.—How can he open the door?
C.—Can you hang up your clothes?
D.—What's going to happen?
E.—Can you take out your notebook?
- 4.A.[ai] high
B.[au] mountain
C.[eə] pear

Language Checklist 语言知识一览表

Vocabulary (by unit)

Unit 1

used	使用
(use的过去时形式)	
studied	学习
(study的过去时形式)	
played	玩耍
(play的过去时形式)	
visited	探访
(visit的过去时形式)	
ran	跑
(run的过去式形式)	
talked	说
(talk的过去式形式)	
jumped	跳
(jump的过去时形式)	
cleaned	清洗
(clean的过去时形式)	
watched	看
(watch的过去式形式)	
clean up	打扫, 收拾
last night	昨晚
the day before yesterday	前天
parade	游行
trumpet	小号

Unit 2

went	去
(go的过去时形式)	
ate	吃
(eat的过去时形式)	
wrote	写
(write的过去时形式)	
read	读
(read的过去时形式)	
made	做
(make的过去时形式)	
rode	骑
(ride的过去时形式)	
sang	唱
(sing的过去式形式)	
drank	喝; 饮
(drink的过去时形式)	
What a...!	多么……啊!
beautiful	美丽的
desert	沙漠
feel	觉得
chicken	鸡肉
anything	任何事物; 任何东西
bottle	瓶子
water	水
lamp	灯

Unit 3

won	赢
	(win 的过去时形式)
ate some cotton candy	吃一些棉花糖
had fun with friends	和朋友们一起玩
woke	醒来
	(wake 的过去时形式)
missed	错过
	(miss 的过去时形式)
forgot	忘记
	(forget 的过去时形式)
lost	丢失
	(lose 的过去时形式)
happened	发生
	(happen 的过去时形式)
luck	运气
key	钥匙
lucky	好运的
fine	好的
first	首先
next	紧接
then	然后; 接着
really	真的; 的确

Unit 4

tired	累的; 疲倦的
scared	害怕的; 受惊的

excited	兴奋的
sad	悲伤的
stayed	继续处于某种状态
	(stay 的过去时形式)
stay up late	很晚才睡; 熬夜
heard	听到
	(hear 的过去时形式)
noise	噪音; 声响
got	拿到; 得到
	(get 的过去时形式)
kitten	小猫
got a poor grade	考得分数低
because	因为
climb	爬
mountain	山
why	为什么
into	进入……里面
cave	洞
angry	生气的

Unit 5

proud	骄傲的, 引以为荣的
turn on (the light)	开(灯)
turn off (the TV)	关(电视)
put away (your books)	收拾好(你的书)
take out	拿出; 把……带出去
trash	垃圾
put on (your jacket)	

穿上（你的外套）
hang up (your clothes)
挂起（你的衣服）
busy 忙碌的
in a minute 过一会儿
later 稍后

Unit 6

carried 携带
（carry的过去时形式）
pushed 推
（push的过去时形式）
gave 给
（give的过去时形式）
found 找到；发现

（find的过去时形式）
dropped 放下；掉落
（drop的过去时形式）
pulled 拉
（pull的过去时形式）
must 必须
master 师父；主人
way 路途；路线
careful 小心的；当心
dangerous 危险的
afraid 恐怕
club 棍；棒
fight 打斗；交战；打架
hurry up 赶快
go out 出去

Vocabulary (in alphabetical order)

A

afraid	恐怕	66
anything	任何事物; 任何东西	18
angry	生气的	47
ate	吃 (eat 的 过去时形式)	18
ate some cotton candy	吃一些棉花糖	

B

beautiful	美丽的	18
because	因为	46
bottle	瓶子	18
busy	忙的	57

C

carried	携带 (carry 的 过去时形式)	67
careful	小心的; 当心	66
cave	洞	46
chicken	鸡肉	18
cleaned	清洗 (clean 的 过去时形式)	9
clean up	打扫, 收拾	57
climb	爬	46
club	棍; 棒	66

D

dangerous	危险的	66
desert	沙漠	18
drank	喝; 饮 (drink 的过去时形式)	19
dropped	放下; 掉落 (drop 的过去 时形式)	67

E

excited	兴奋的	46
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F

feel	觉得	18
fine	好的	28
fight	打斗; 交战; 打架	66
first	首先	28
forgot	忘记 (forget 的 过去时形式)	29
found	找到; 发现 (find 的过去时形式)	66

G

gave	给 (give 的 过去时形式)	67
go out	出去	67
got	拿到; 得到	

	(get的过去时形式)	47	L		
got a poor grade	考得分数低	47	lamp	灯	18
			last night	昨晚	9
			later	稍后	56
			lost	丢失 (lose 的过去时形式)	28
H			luck	运气	28
had fun with friends	和朋友们一起玩	29	lucky	好运的	28
hang up (your clothes)	挂起 (你的衣服)	56	M		
happened	发生 (happen的过去时形式)	28	made	做 (make的过去时形式)	19
heard	听到 (hear的过去时形式)	46	master	师父; 主人	66
hurry up	赶快	67	missed	错过 (miss的过去时形式)	29
			mountain	山	46
			must	必须	66
I			N		
in a minute	过一会儿	57	next	紧接着	28
into	进入……里面	46	noise	噪音; 声响	46
J			P		
jumped	跳跃 (jump 的过去时形式)	9	parade	游行	9
			played	玩耍 (play 的过去时形式)	9
K			proud	骄傲的, 引以为荣的	56
kitten	小猫	47			
key	钥匙	28			

pull	拉	67	T		
pushed	推 (push的 过去时形式)	67	take out	拿出; 把…… 带出去	57
put away (your books)	收拾好 (你的书)	56	talked	说 (talk 的 过去时形式)	9
put on (your jacket)	穿上 (你的外套)	57	the day before yesterday	前天	9
R			then	然后; 接着	28
ran	跑 (run的 过去时形式)	9	tired	累的; 疲倦的	47
read	读 (read的 过去时形式)	19	trash	垃圾	57
really	真的; 的确	29	trumpet	小号	8
rode	骑 (ride 的 过去时形式)	19	turn off (the TV)	关 (电视)	57
S			turn on (the light)	开 (灯)	57
sad	悲伤的	47	U		
sang	唱 (sing的 过去时形式)	19	used	使用 (use 的 过去时形式)	9
scared	害怕的; 受惊的	47	V		
stayed	继续处于某种 状态 (stay的 过去时形式)	47	visited	探访 (visit的 过去时形式)	9
stay up late	很晚才睡; 熬夜	47	W		
studied	学习 (study 的 过去时形式)	9	watched	看 (watch的 过去时形式)	9
			water	水	18
			way	路途; 路线	66
			went	去 (go 的	

	过去时形式)	19
What a...!	多么……啊!	18
why	为什么	46
woke	醒来 (wake 的 过去时形式)	29
won	赢 (win 的过 去时形式)	29
wrote	写 (write 的 过去时形式)	19

Structures and Expressions

Unit 1

What did you do yesterday?

I...

What did you do the day before yesterday?

I..., too.

Unit 2

What did you do this morning?

I...

Did you go to...after that?

No, I didn't. I...

Unit 3

I had a lucky day!

What happened?

First, I...

Next, I...

After that, I...

Wow! You're really lucky.

Unit 4

I'm...

Why are you ...?

Because...

Why did you...?

Because...

Unit 5

Can you..., please?

Sure. I'll...

I'm proud of you.

Can you...?

Sure. I'll...

Sorry. I'm busy now.

Unit 6

Oh no! I lost...

I can't find it.

Don't worry. I'll help you.

We must...

Oh no! We can't...

Don't...

You must...!

Sounds and Words

Unit 1

cl clean
close
clever
class
cloudy
clothes

Unit 2

dr draw
dress
driver
drink
children
bedroom

Unit 3

gr grass
hungry
great
angry
grandpa
playground

Unit 4

ou mountain
cloudy
mouth
mouse
house
playground

Unit 5

igh high
right
light
fight
night
bright

Unit 6

air chair
hair
ear bear
pear
ere where
there